

World Languages: Level 3 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

Interpersonal Speaking		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.2. Implement connecting phrases and basic elaboration.3. Be understood by a sympathetic listener.	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Partially engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.2. Implement a few basic connecting phrases.3. Be understood with some interpretation by a sympathetic listener.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

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Interpersonal Writing		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
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2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Partially engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.2. Implement a few basic connecting phrases.3. Be understood with some interpretation by a sympathetic reader.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Listening

4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3	Students demonstrate they have the ability to: 1. Identify key information, main ideas, and culturally-relevant products, practices, or perspectives on familiar, predictable topics.	
2	Students demonstrate they have the ability to: 1. Identify information from sentence-length speech, one utterance at a time, in highly standardized messages, phrases, or instructions.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Reading		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: 1. Identify key information, main ideas, and culturally-relevant products, practices, or perspectives on familiar, predictable topics.	
2	Students demonstrate they have the ability to: 1. Identify information from sentence-length speech, one utterance at a time, in highly standardized messages, phrases, or instructions.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Presentational Speaking		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Present information on familiar topics using a variety of simple sentences.2. Implement a variety of comparison and connecting phrases to aid fluidity.3. Be understood by a sympathetic listener.	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Present information on familiar topics using a variety of memorized expressions and simple sentences.2. Implement basic comparison and connecting phrases to aid fluidity.3. Be understood with little interpretation by a sympathetic listener.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Presentational Writing	
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Present information on familiar topics using a variety of simple sentences.2. Implement a variety of connecting phrases, and elaborate on ideas to aid fluidity.3. Be understood by a sympathetic reader.
2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Present information on familiar topics using memorized expressions and simple sentences.2. Implement basic connecting phrases to aid fluidity.3. Be understood with little interpretation by a sympathetic reader.
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.

World Languages: Level 3 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate High)

ACTFL Standards:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

Interpersonal Speaking		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Engage in exchanges of information using a variety of expressions and sentences in different tenses.2. Speak with fluidly connected sentences, elaboration, and appropriate pacing and organization.3. Be understood with little interpretation by a native speaker.	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Partially engage in exchanges of information necessary for survival in the target language culture.2. Implement connecting phrases and elaboration.3. Be understood with some interpretation by a sympathetic listener.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate High)

ACTFL Standards:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

Interpersonal Writing		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Engage in exchanges of information using a variety of expressions and sentences in different tenses.2. Write with fluidly connected sentences, elaboration, and appropriate organization.3. Be understood with little interpretation by a native speaker.	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Partially engage in short exchanges of information necessary for survival in the target language culture.2. Implement connecting phrases and elaboration.3. Be understood with interpretation by a sympathetic reader.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate High)

ACTFL Standards:

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Listening

4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: 1. Interpret key information, main ideas, and culturally-relevant products, practices and perspectives.	
2	Students demonstrate they have the ability to: 1. Identify key information, main ideas, and culturally-relevant products, practices and perspectives.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate High)

ACTFL Standards:

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Reading

4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none"> 1. Interpret key information, main ideas, and culturally-relevant products, practices and perspectives. 	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none"> 1. Identify key information, main ideas, and culturally-relevant products, practices and perspectives. 	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

World Languages: Level 3 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate High)

ACTFL Standards:

- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Presentational Speaking		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Present information on a variety of familiar and global topics using simple, compound, and complex sentences.2. Implement elaboration and a variety of comparison and connecting phrases to aid fluidity.3. Be understood with little interpretation by a native speaker.	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none">1. Present information on familiar topics using a variety of simple sentences.2. Implement connecting phrases and elaboration.3. Be understood by a sympathetic listener.	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

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Presentational Writing		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: <ol style="list-style-type: none"> 1. Present information on a variety of familiar and global topics using simple, compound, and complex sentences. 2. Implement a variety of academic vocabulary, elaboration and connecting phrases to aid fluidity and establish credibility. 3. Be understood with little interpretation by a native speaker. 	
2	Students demonstrate they have the ability to: <ol style="list-style-type: none"> 1. Present information on familiar topics using a variety of simple sentences. 2. Implement connecting phrases and elaboration. 3. Be understood by a sympathetic reader. 	
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.	