

## World Languages: Level 2 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Low)

ACTFL Standards:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

<b>Interpersonal Speaking</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.</li> <li>2. Implement connecting phrases and basic elaboration.</li> <li>3. Be understood by a sympathetic listener.</li> </ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Partially engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.</li> <li>2. Implement basic connecting phrases to aid fluidity.</li> <li>3. Be understood with little interpretation by a sympathetic listener.</li> </ol>	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

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ACTFL Standards:

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<b>Interpersonal Writing</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.</li> <li>2. Implement connecting phrases and basic elaboration.</li> <li>3. Be understood by a sympathetic reader.</li> </ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Partially engage in short exchanges of information on predictable topics necessary for survival in the target-language culture.</li> <li>2. Implement basic connecting phrases to aid fluidity.</li> <li>3. Be understood with some interpretation by a sympathetic reader.</li> </ol>	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

## World Languages: Level 2 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Low)

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### Listening

<b>Listening</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Identify key information, main ideas, and culturally relevant products, practices, or perspectives on familiar, predictable topics.</li> </ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Identify information from sentence-length speech, one utterance at a time, in highly standardized messages, phrases, or instructions.</li> </ol>	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

## World Languages: Level 2 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Low)

### ACTFL Standards

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

<b>Reading</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: 1. Identify key information, main ideas, and culturally-relevant products, practices, or perspectives on familiar, predictable topics.	
<b>2</b>	Students demonstrate they have the ability to: 1. Identify information from sentence-length speech, one utterance at a time, in highly standardized messages, phrases, or instructions.	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

## World Languages: Level 2 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Low)

ACTFL Standards:

- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1, 2.2 Students demonstrate an understanding of the relationship between the practices/products and then perspectives of the cultures studied.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

<b>Presentational Speaking</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Present information on familiar topics using a variety of simple sentences.</li><li>2. Implement a variety of comparison and connecting phrases to aid fluidity.</li><li>3. Be understood by a sympathetic listener.</li></ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Present information on familiar topics using memorized expressions and simple sentences.</li><li>2. Implement basic comparison and connecting phrases to aid fluidity.</li><li>3. Be understood with little interpretation by a sympathetic listener.</li></ol>	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

## World Languages: Level 2 Semester 1 Topic Scales (ACTFL Proficiency Level: Intermediate Low)

ACTFL Standards:

- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

<b>Presentational Writing</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Present information on familiar topics using a variety of simple sentences.</li><li>2. Implement a variety of connecting phrases and elaborate on ideas to aid fluidity.</li><li>3. Be understood by a sympathetic reader.</li></ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Present information on familiar topics using memorized expressions and simple sentences.</li><li>2. Implement basic connecting phrases to aid fluidity.</li><li>3. Be understood with little interpretation by a sympathetic reader.</li></ol>	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

## World Languages: Level 2 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

<b>Interpersonal Speaking</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Engage in exchanges of information in straightforward social situations by creating and responding to a variety of questions.</li> <li>2. Implement connecting phrases and elaboration.</li> <li>3. Be understood by a sympathetic listener.</li> </ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"> <li>1. Partially engage in exchanges of information in straightforward social situations by creating and responding to questions.</li> <li>2. Implement a few basic connecting phrases with little elaboration.</li> <li>3. Be understood with some interpretation by a sympathetic listener.</li> </ol>	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

## World Languages: Level 2 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

ACTFL Standards:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

<b>Interpersonal Writing</b>	
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Engage in exchanges of information in straightforward social situations by creating and responding to a variety of questions.</li><li>2. Implement connecting phrases and elaboration.</li><li>3. Be understood by a sympathetic reader.</li></ol>
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Partially engage in exchanges of information in straightforward social situations by creating and responding to questions.</li><li>2. Implement a few basic connecting phrases with little elaboration.</li><li>3. Be understood with some interpretation by a sympathetic reader.</li></ol>
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## World Languages: Level 2 Semester 2 Topic Scales (ACTFL Proficiency Level: Intermediate Mid)

### ACTFL Standards:

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
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- 3.1 Students reinforce and further their knowledge of other disciplines through the target language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### Listening

<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: 1. Identify key information, main ideas, details, and culturally-relevant products, practices, or perspectives on a variety of topics related to everyday life.	
<b>2</b>	Students demonstrate they have the ability to: 1. Identify key information, main ideas, and culturally relevant products, practices, or perspectives on familiar, predictable topics.	
<b>1</b>	Student's performance reflects insufficient progress towards foundational skills and knowledge.	

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<b>Reading</b>		
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<b>Presentational Speaking</b>		
<b>4</b>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
<b>3</b> <b>Learning Goal</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Present information on a wide variety of familiar topics by creating with simple, compound, and complex sentences.</li><li>2. Implement a variety of comparison and connecting phrases to aid fluidity.</li><li>3. Be understood by a sympathetic listener.</li></ol>	
<b>2</b>	Students demonstrate they have the ability to: <ol style="list-style-type: none"><li>1. Present information on familiar topics using a variety of simple sentences.</li><li>2. Implement basic comparison and connecting phrases to aid fluidity.</li><li>3. Be understood with little interpretation by a sympathetic listener.</li></ol>	
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