

This is the visual of middle school Spanish pacing expectations for FY22 with the assumption of full-time in-person instruction. This document will be amended as needed. Scales are house in OneDrive in the folder "Scales + Maps".

## Middle School Exploratory Spanish: Novice Low

Schools with **new** Spanish programs: Grades 6, 7, and 8

Unit 1

Unit 2

Unit 3

Unit 4

Starting fall of 2021, all DMPS middle schools will offer Spanish as an exploratory class. For buildings with new Spanish programs, Somos I units 1-3 with other middle school specific materials will be in use during the school year. U04 will be optional based on pacing needs. Middle schools will also have access to *El mundo en tus manos* (specific readings + extension opportunity) and Señor Wooly website (student choice + reinforcement or extension).

**Teacher materials** are housed in OneDrive. A digital **student experience** is in Canvas, each Somos unit is a module in Canvas Commons (Search "Somos" and filter for DMPS). The Canvas modules can be used for paperless assessments, CFAs and scaffolded authentic materials.

## Middle School Exploratory Spanish 7<sup>th</sup> Grade: Novice Low

Schools with **existing** Spanish programs: FY 22 only

Unit 1 Revisited

Unit 2 Revisited

Novel: Capibara con botas

Unit 3 revisited

For buildings with existing Spanish programs, students had interrupted access and varied success with acquiring Spanish language. Somos I units 1-3 are essential to successful completion, programs with existing programs will use extended materials and help students build production abilities during FY22. U04 will be optional based on pacing needs. Middle schools will also have access to *El mundo en tus manos* (specific readings + extension opportunity) and Señor Wooly website (student choice + reinforcement or extension).

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## Middle School Exploratory Spanish 8<sup>th</sup> Grade: Novice Low

Schools with existing Spanish programs: FY 22 only

Unit 1 - 4 Revisited Past Tense

Novel: Capibara con botas or Choice

Señor Wooly Mystery Unit

Modern Media Unit

For buildings with existing Spanish programs, students had interrupted access and varied success with acquiring Spanish language. Somos I units 1-3 are essential to successful completion, programs with existing programs will use extended materials and help students build production abilities during FY22. U04 will be optional based on pacing needs. Middle schools will also have access to *El mundo en tus manos* (specific readings + extension opportunity) and Señor Wooly website (student choice + reinforcement or extension).

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## Middle School Heritage Spanish

All middle schools



The first unit is a short one focused on geography and personal identity. It is designed to gather initial writing samples and give students the opportunity to make connections within the class community. The resource *En comunidad* is new to all middle school the FY22. The purpose of Heritage Spanish is to connect our Latino/a/x students and value their whole identities as multilingual and multicultural community members. This course does not have clear, established proficiency levels for scales. Each student will goal-set with the teacher and focus on growth in each Listening, Reading, Speaking, and Writing.

**Teacher materials** are housed in OneDrive. A digital **student experience** is in Canvas, each Somos unit is a module in Canvas Commons (Search “Somos” and filter for DMPS). The Canvas modules can be used for paperless assessments CFAs, and student choice or focused work.

## Future thought: Ideal Middle School pacing

Somos I primarily operates in the present tense and *should not limit* students from using key verbs/vocab in a different tense: Spanish I students can benefit greatly from knowing *fui, comí, visité, practiqué, quería, traté* to talk about their weekends and will slowly transition these vocab to the core curriculum. Below is the ideal pacing when our school calendar looks much more “normal”.

## Middle School Exploratory Spanish 6<sup>th</sup> Grade: Novice Low

Starting FY22



Starting fall of 2021, *all* DMPS middle schools will offer Spanish as an exploratory class. For buildings with new Spanish programs, Somos I units 1-3 with other middle school specific materials will be in use during the school year. U04 will be optional based on pacing needs. Middle schools will also have access to *El mundo en tus manos* (specific readings + extension opportunity) and Señor Wooly website (student choice + reinforcement or extension).

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## Middle School Exploratory Spanish 7<sup>th</sup> Grade: Novice Low

Starting FY23



Fall of 2023, all DMPS Middle schools will offer a reinforcement unit that paces at the need of the class. Knowing we may have brand-new to Spanish and students with a long gap between class experiences. The goal is to develop robust language skills so students feel confident in their production. Extensions likely include a heavy focus on multiple points of view (verb forms), key past tense introductions, PQA, and regular use of *El mundo en tus manos* (specific readings + extension opportunity) and Señor Wooly website (student choice + reinforcement or extension).

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## Middle School Exploratory Spanish 8<sup>th</sup> Grade: Novice Low

Starting FY34



Fall of 2024, all DMPS Middle schools will offer an extension and a reinforcement unit that pace at the needs of the class. Knowing we may have brand-new to Spanish and students with a long gap between class experiences. The goal is to develop robust language skills so students feel confident and increase accuracy in their production. Extensions likely include a heavy focus on multiple points of view (verb forms), key past tense introductions, PQA, and regular use of *El mundo en tus manos* (specific readings + extension opportunity) and Señor Wooly website (student choice + reinforcement or extension).

**Teacher materials** are housed in OneDrive. A digital **student experience** is in Canvas, each Somos unit is a module in Canvas Commons (Search “Somos” and filter for DMPS). The Canvas modules can be used for paperless assessments, CFAs and scaffolded authentic materials.

## Middle School Heritage Spanish 6<sup>th</sup> Grade

Starting FY23



The first unit is a short one focused on geography and personal identity. It is designed to gather initial writing samples and give students the opportunity to make connections within the class community. The resource *En comunidad* is new to all middle school the FY22. The purpose of Heritage Spanish is to connect our Latino/a/x students and value their whole identities as multilingual and multicultural community members. This course does not have clear, established proficiency levels for scales. Each student will goal-set with the teacher and focus on growth in each Listening, Reading, Speaking, and Writing. Middle school heritage will also have *Conexiones* by Hedstrom and *El mundo en tus manos* as supplements.

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## Middle School Heritage Spanish 7<sup>th</sup> Grade

Starting FY23

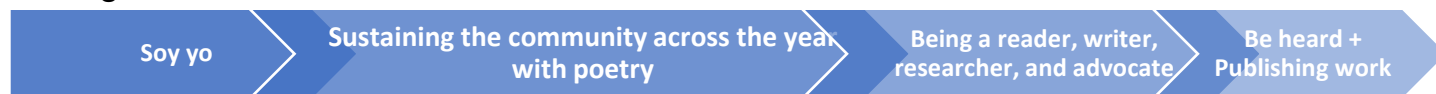


The first unit is a short one focused on bringing our classroom together as one. It is designed to gather initial writing samples and give students the opportunity to make connections within the class community. The resource *En comunidad* guides the rest of the units. The purpose of Heritage Spanish is to connect our Latino/a/x students and value their whole identities as multilingual and multicultural community members. This course does not have clear, established proficiency levels for scales. Each student will goal-set with the teacher and focus on growth in each Listening, Reading, Speaking, and Writing. Middle school heritage will also have *Conexiones* by Hedstrom and *El mundo en tus manos* as supplements.

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## Middle School Heritage Spanish 8<sup>th</sup> Grade

Starting FY23



The first unit is a short one focused reflecting on an individual in a bigger community. It is designed to gather initial writing samples and give students the opportunity to make connections within the class community. The resource *En comunidad* guides the rest of the units. The purpose of Heritage Spanish is to connect our Latino/a/x students and value their whole identities as multilingual and multicultural community members. This course does not have clear, established proficiency levels for scales. Each student will goal-set with the teacher and focus on growth in each Listening, Reading,

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