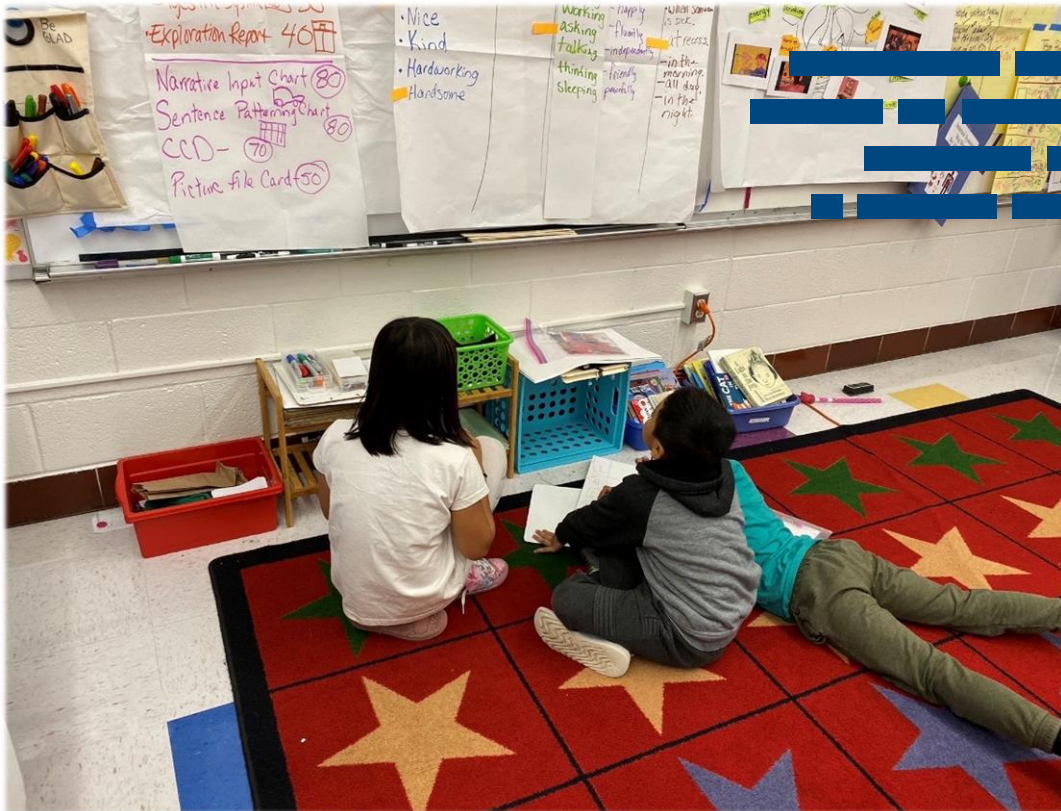


ENGLISH LANGUAGE LEARNERS @DMPS

Issue 1 | November | 2019



SUPPORT: EL CURRICULUM

To support *all* students inside the general education classroom, take a look at the information in the Teacher's Manual in unit 2: Language Dives. Pg. 2

DIFFERENTIATION & LANGUAGE SCAFFOLDS

Links to quick reads and great tools to provide equitable support for our students in all content areas.

Pg. 2

BeGLAD: Instruction for All

Teachers across DMPS are putting their BeGLAD training into practice. Through their work in BeGLAD over the summer and again in October, teachers were able to collaborate and strengthen their skills.

BeGLAD is framework to support all learners in the classroom. BeGLAD asks teachers to intentionally plan instruction using a variety of academic strategies and collaborative processing. Keeping all students engaged and allowing them time to process information with peers.

On way to increase visual scaffolds for ELs is to incorporate [ASL or TPR motions](#).

ELL Network Support Specialist, Edie Bakley, shared a star example from a fourth grade classroom at Madison Elementary. Bakley shared the photo above to highlight BeGLAD strategies in action. All students in the classroom were participating in this lesson.

Students are learning and working together on the [big book](#), [poetry](#), and [team tasks](#). All students working in collaboration. It is important to remember that all students are learning both social and academic language.

For support on these strategies and how to use them in classrooms, [click the links!](#)

DATA & ASSESSMENT

Reminders about preparing for ELPA21 now.

A look at enrollment numbers.

Seal of Biliteracy information: valuing students' home languages.

Pg. 2

DIFERENTIATION & LANGUAGE SCAFFOLDS

As we move closer to equitable lessons and provide grade-level access to all students, ELL teachers have a great opportunity to look through a lens of language for what our students need. The following are informative articles (and quick reads) on differentiating and integrating scaffolds to support language for all learners in all content areas. Enjoy at your leisure.

Letting Every Learner Lead “Meeting students where they are as learners and helping them understand their own strengths and struggles supports teachers’ efforts to challenge, engage, and empower all students.”

Strategies for Supporting Struggling Readers Bulleted strategies for before reading, during initial reading, during follow-up reading, and more.

Using Complex Text with All Readers “A reading interventionist explains the strategies she uses to help struggling readers benefit from complex texts.”

Strategies to Support Learners Who are Below Grade Level “An experienced educator introduces different support methods to allow struggling students to engage with grade-level materials.”

Supporting All Learners with Complex Texts “Strategies to scaffold instruction of Standards-aligned, complex texts.”

EL CURRICULUM SUPPORT

Elementary ELL We know that keeping all students in the classroom to experience grade-level material is crucial to our students’ successes both academically and socially. Knowing where to start in the new curriculum as a co-teacher can be the tricky part.

Now that most schools are moving into Module Two in the EL Curriculum, less time is devoted to routines and Language Dives occur regularly.

In the teacher’s manual, there is a section called “Supporting English Language Learners” which discuss many opportunities to serve the students in the classroom. These scaffolds are a great way to integrate into the classroom. Language dives may be an ELL teacher’s opportunity to provide some whole class instruction.

“Evidence suggests that secure teacher-student relationships predict greater knowledge, higher test scores, greater academic motivation, and fewer retentions or special education referrals than insecure teacher-student relationships.”

-quote from [Edutopia](#), research from Christi and David Bergin, 2009

ELL Leads: Sharpen the Saw

**Wednesday, January 15
4:30- 6:30 pm**

El Fogon
1250 8th Street
West Des Moines

DATA & ASSESSMENT

ELPA 21

ELPA21 will have the entire K-12 testing online.

Start checking equipment now: headphones that work (use order form to get more) and “AIRSecure” browser on all computers. Use practices test so students are not surprised by the format.

7,239

The ELL program enrollment as of the end of October.

IOWA’S SEAL OF BILITERACY

Iowa’s Seal of Biliteracy honors students who prove fluency in English and in an additional language(s). Biliteracy includes meeting a benchmark in reading, writing, speaking, and listening.

For our ELL students, we can support their literacy skills during school and encourage families to maintain their primary language in the home as an asset to student learning. Students may apply and qualify for the Seal anytime in 9-12 grades. They are awarded the Seal at graduation. To date, we have more than 40 applications in nine different languages including: Spanish, Kibembe, Bosnian, Karenni, and Somali.

[See our website](#) for more information.

