

DIFERENTIATION & LANGUAGE SCAFFOLDS

As we move closer to equitable lessons and provide grade-level access to all students, ELL teachers have a great opportunity to look through a lens of language for what our students need. The following are informative articles (and quick reads) on differentiating and integrating scaffolds to support language for all learners in all content areas. Enjoy at your leisure.

Letting Every Learner Lead “Meeting students where they are as learners and helping them understand their own strengths and struggles supports teachers’ efforts to challenge, engage, and empower all students.”

Strategies for Supporting Struggling Readers Bulleted strategies for before reading, during initial reading, during follow-up reading, and more.

Using Complex Text with All Readers “A reading interventionist explains the strategies she uses to help struggling readers benefit from complex texts.”

Strategies to Support Learners Who are Below Grade Level “An experienced educator introduces different support methods to allow struggling students to engage with grade-level materials.”

Supporting All Learners with Complex Texts “Strategies to scaffold instruction of Standards-aligned, complex texts.”

EL CURRICULUM SUPPORT

Elementary ELL We know that keeping all students in the classroom to experience grade-level material is crucial to our students’ successes both academically and socially. Knowing where to start in the new curriculum as a co-teacher can be the tricky part.

Now that most schools are moving into Module Two in the EL Curriculum, less time is devoted to routines and Language Dives occur regularly.

In the teacher’s manual, there is a section called “Supporting English Language Learners” which discuss many opportunities to serve the students in the classroom. These scaffolds are a great way to integrate into the classroom. Language dives may be an ELL teacher’s opportunity to provide some whole class instruction.

“Evidence suggests that secure teacher-student relationships predict greater knowledge, higher test scores, greater academic motivation, and fewer retentions or special education referrals than insecure teacher-student relationships.”

-quote from [Edutopia](#), research from Christi and David Bergin, 2009

ELL Leads: Sharpen the Saw

**Wednesday, January 15
4:30- 6:30 pm**

El Fogon
1250 8th Street
West Des Moines

DATA & ASSESSMENT

ELPA 2 I

ELPA2I will have the entire K-12 testing online.

Start checking equipment now: headphones that work (use order form to get more) and “AIRSecure” browser on all computers. Use practices test so students are not surprised by the format.

7,239

The ELL program enrollment as of the end of October.

IOWA’S SEAL OF BILITERACY

Iowa’s Seal of Biliteracy honors students who prove fluency in English and in an additional language(s). Biliteracy includes meeting a benchmark in reading, writing, speaking, and listening.

For our ELL students, we can support their literacy skills during school and encourage families to maintain their primary language in the home as an asset to student learning. Students may apply and qualify for the Seal anytime in 9-12 grades. They are awarded the Seal at graduation. To date, we have more than 40 applications in nine different languages including: Spanish, Kibembe, Bosnian, Karenni, and Somali.

[See our website](#) for more information.

