

DMPS World Languages Grading Topic Scales: Elementary

Communication		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: A. Recognize most words, phrases, and sentences on familiar topics B. Speak making good use of a basic range of vocabulary, grammatical structures, and conventions, with general accuracy.	
2	Students demonstrate they have the ability to: A. Recognize some words, phrases, and sentences on familiar topics. B. Speak using a basic range of vocabulary, grammatical structures and conventions, with some incorrect choices.	
1	Student’s performance reflects insufficient progress toward foundational skills and knowledge.	

Cultural Exploration		
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.	
3 Learning Goal	Students demonstrate they have the ability to: A. Investigate and reflect upon the practices, products, and perspectives of the cultures studied.	
2	Students demonstrate they have the ability to: A. Identify ideas about the practices, products, and perspectives of the cultures studied.	
1	Student’s performance reflects insufficient progress toward foundational skills and knowledge.	

These scales will be used for all elementary world languages courses with the understanding that the complexity of the communication tasks and cultural exploration tasks increase each year. As the students progress to higher grades, the content will use new learning and will recycle previous learning.